#### EDG

## **Topics to be discussed**

- Education Development Center (EDC)
  - History
  - Philosophy
  - Important facts
- Center for Online Professional Education (COPE)
  - History
  - Projects

## EDC

# **Our Guiding Principle**

# Learning is the liberating force in human development.

#### EDC

## **EDC's History**

EDC was founded in 1958 by university scholars and researchers who saw the need for an independent, free-standing institution that could bring together academics and teachers, business and community leaders, creative artists, and talented researchers to achieve reform of science and mathematics curricula.

## EDC

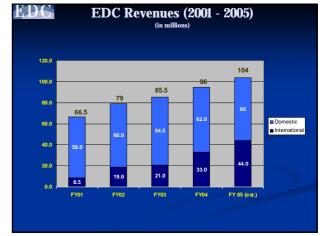
### **EDC's Five Central Priorities**

- improving schools
- supporting children and families
- promoting health
- building communities
- integrating work and learning

#### EDC

## **EDC's Work**

EDC programs help people around the world to gain the knowledge and skills they need to be productive and healthy members of their communities.





#### EDG Center for Online Professional Education (COPE)

- established in 1998
- focuses on improving student learning through the use of exemplary teaching practices, the development of exemplary curriculum materials, and the effective use of educational technologies

(as of 4/1/05)	
Number of Projects	33!
Number of Staff	850
Newton, MA	44
New York City (CCT, ALMA, HHD)	6 <sup>.</sup>
Washington, DC (IES, GLG, HHD)	49
Telecommuters in 12 states	39
Overseas	39
Local Overseas Hires	220

EDG Projects	
EdTech Leaders Online ( <u>http://www.edtechleaders.org</u> )	
PBS TeacherLine ( <u>http://www.pbs.org/teacherline</u> )	
Columbus project	
(http://columbus.blackboard.com)	
DoDea project ( <u>http://dodea.blackboard.com</u> )	
ROLE project ( <u>http://www2.edc.org/opd_research/</u>	
http://www.csteep.bc.edu/)	

#### EDG

#### **Countries With Active Projects**

NORTH
AMERICA
VERY STATE
IN THE U.S.
ENTRAL
MERICA & THE
ARIBBEAN
L SALVADOR
BUATEMALA
IAITI
IONDURAS
AMAICA
NEXICO NICARAGUA
RINIDAD &
TOBAGO

EUROPE AFF GERMANY BENIN MACEDONIA BOTSWAN NETHERLANDS CONGO, D MIDDLE EAST EGYPT ISRAEL EGYPT PALESTINIAN GHANA AUTHORITY KENYA YEMEN MALAWI SOUTHEAST MALI AUTHORITY KENYA YEMEN MALAWI SOUTHEAST MALI AUSTON PACIFIC NAMIBIA CAMBODIA NIGERIA INDONESIA LAOS SOUTH MYANMAR AMERICA PAPUA NEW COLOMBIA

THAILAND VIETNAM

#### AFRICA BOTSWANA SENEGAL CONGO, D.R. SOUTH AF EGYPT RICA ETHIOPIA SUDAN GHANA TANZANIA GUINEA UGANDA KENYA ZAMBIA MALAWI MALI ASIA MOROCCO AFGHANISTAN NAMIBIA CHINA NIGERIA PAKISTAN NAMIBIA SUTH AMERICA COLOMBIA ECUADOR GUYANA PERU

#### EDC

### EDC's and COPE's work in relation to:

- No Child Left Behind Act
- Present government's stress on "scientific" education research
- Present government's international policies